



# Sports Premium Strategy 2023-24

## *Believe and Achieve*

***"Behind every young child who believes in themselves is an adult who believed first."***

**At Hindley Junior and Infant school, we strive to create a safe, inclusive and inspiring environment which enables everyone to believe in themselves and achieve their aspirations.**

**We believe that our children need to possess key characteristics if they are to flourish in school and wider society. Opportunities to build upon, teach and celebrate these characteristics are interwoven into all aspects of school life. We endeavour for every child to be respectful, resilient, honest, determined, confident, cooperative and ambitious**

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving Primary school.	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No
<b><i>All children receive a letter/message when they are in reception encouraging their parents to arrange private swimming lessons as it's an important life skill. Any children who are not swimming at the expected standard at the end of Year 4 receiving a letter informing their parents that they are not swimming at the expected standard, and we strongly recommended that they pursue swimming lessons.</i></b>	

Academic Year: 2023-24	Total fund allocated: £17,173	Lead in school : Stephen Wallace (Headteacher) and Graham Doubleday (Governor)		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue using a daily ‘Wake up & Shake Up’ exercise routine for all children.	<ul style="list-style-type: none"><li>All classes participate in ‘Wake Up &amp; Shake Up’ regularly (daily)</li></ul>	£250	Engagement levels in lessons are high. Children’s behaviour within lesson are overall very good (SEF – Outstanding)	Continue next year – use resources from Get Set 4 PE (wider variety).
Provide a variety of structured exercises/activities at lunchtime for all pupils to access.	<ul style="list-style-type: none"><li>Survey children on interests and purchase variety of games/activities for lunchtime and playtimes.</li><li>Ensure playground equipment/ resources are up-to-date.</li></ul>		Variety of games/activities available outside at lunchtime and playtime (football, basketball, darts, Jenga, dressing up, giant Lego, well-being activities, skipping ropes, balance equipment). Children asked for feedback through assemblies, school council and informal working parties of children.	Continue to provide a range of games activities outside. Continue to capture pupil voice to inform decisions of activities.
Ensure all classes have at least two hours of structured Physical Education time every week (quality resources for effective provision)	<ul style="list-style-type: none"><li>All staff timetable and deliver at least two (one hour) lessons per week. All timetabled PE lessons have allocated hall time, so lessons cannot be hindered by weather.</li><li>High quality resources available to</li></ul>	£1500 (resources)	All classes regularly have two one-hour PE lessons per week. Due to children coming to school in PE kits/uniforms, no learning time is lost due to children changing. N.B: Reception class have one	Continue next year.

	deliver quality, active lessons.		formal lesson per week, but they do have continuous access to outdoor area (large and fine motor skills).	
Hard to reach/disengaged children will be invited to attend a 'healthy lifestyle' club at lunchtime.	<ul style="list-style-type: none"> <li>Identify children on a termly basis.</li> <li>Invite them to club(s) and expose to a variety of physical activities: improve confidence, fitness, coordination and/or social skills</li> </ul>	£2700	Impact was minimal due to the logistics of doing the sports club and the children eating their lunch. i.e. children finishing lunches at different times, children forgetting about the club, children wanting to play with other friends (who were not invited to the club) at lunchtime	Would not continue next academic year. Not good value for money.

## Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports awards/certificates are incorporated into weekly celebration assemblies	<ul style="list-style-type: none"> <li>Individual and team achievements are celebrated in assemblies.</li> </ul>		Children and parents really value the opportunity to share their sporting achievements in celebration assembly. Over 80 children shared some sort of achievement during 23-24.	Continue next year.
Sporting achievements are shared on the school website, Dojo pages and schools Facebook Page	<ul style="list-style-type: none"> <li>Team and individual success stories are shared, and parents/carers can share and comment on threads.</li> </ul>		Photographs of children during celebration are shared via class dojo.	Continue next year.
Inspire children to play sports and achieve their best	<ul style="list-style-type: none"> <li>Organise trips/opportunities for children to watch 'elite' sports fixtures/competitions linked to HJL experience promise</li> <li>Encourage and promote out of school sports clubs with the children.</li> </ul>	£1223	No trips to watch elite sports team happened during 23-24 due to logistics i.e. ticket availability & timings of events. However, Wigan Warriors First team players (men, women and disability players) came into	Wigan Warriors visiting the school was very inspiring for all the children (especially as representatives from all teams: men, women, youth and disability) came into school. Next steps would be to

	<ul style="list-style-type: none"> <li>• Share inspiring stories through assemblies</li> <li>• Continue to build on links (variety of local sports clubs and promote with parents/carers).</li> </ul>		<p>school to 'play rugby' with all of the children.</p> <p>Several links/advertisements shared with the school community regarding local sports clubs i.e. football, rugby, cricket, dance, gymnastics, martial arts.</p>	<p>build upon this relationship with Wigan Warriors.</p>
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### Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Utilise expert coaches to support in planning progressive sequences of lessons.	<ul style="list-style-type: none"> <li>Work with the PE Academy coaches to plan lessons.</li> <li>Utilise The PE House resource.</li> </ul>	£5000	After review decision was made to use a new scheme to aid in the planning of PE lesson for next year.	School have bought Get Set 4 PE and this will be utilised from September 2024 onwards.
To implement a rigorous monitoring cycle regarding the quality of PE across school.	<ul style="list-style-type: none"> <li>PE lead - regular visits to lessons</li> <li>Regular discussion with pupils regarding PE lessons.</li> <li>Teachers receive personalised feedback of strengths and areas for development half termly from PE lead and PE Consultant.</li> </ul>		Rigorous monitoring cycle utilised. Led to constant improvement within the quality of PE lessons.	Continue next year.

### Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer a wide range of activities both within and outside of the curriculum.	<ul style="list-style-type: none"> <li>Timetable activities (lunchtime clubs) .</li> <li>Continue to offer a variety of after-school clubs per week based on children's interests.</li> <li>Offer girl specific sports clubs</li> </ul>	£3000	<p>Variety of activities available at lunchtime/playtime to promote physical fitness/activity: football, girls football, basketball, darts, Jenga, dressing up, giant Lego, well-being activities, skipping ropes, balance equipment).</p> <p>Variety of after school clubs: Y3/4 football, Y5/6 football, girls' football, multi-sports, athletics, dodgeball, dance and Kapla.</p>	Continue next year.

### Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all children have the opportunity to take part in inter and intra school competitions.	<ul style="list-style-type: none"> <li>Children have several opportunities to compete in interschool competitions. (At least 12 interschool competitions across the academic year).</li> <li>Ensure all children participate in at least two intra-school sporting competitions.</li> <li>To host an inter-school sports tournament at Hindley J&amp;I.</li> <li>Build up links with local grass roots level sports clubs to signpost children to out of school hours.</li> <li>Enter children into SEND specific interschool competitions.</li> </ul>	£3500 (mainly travel & staff supervision costs)	<p>All children participated in two intra school events (sports day – very successful format; TriklDz). HJI hosted a Y3 and Y4 interschool basketball tournament. HJI entered 13 interschool competitions, including 3 SEND specific events.</p> <p>Links to local grassroots sports clubs shared with parents throughout the year via Class Dojo.</p>	Continue next year.